



**Large Goods
Vehicle (LGV)
Driver C+E
Level 2**

Seetec
OUTSOURCE



Large Goods Vehicle (LGV) Driver C+E

Programme overview

Level: 2

Duration: Approximately 13 months
(+3 months for end-point assessment)

Who is the programme suited to?

This apprenticeship would suit employees who need to drive larger, articulated vehicles over 7.5 tonnes, and includes provision for learners to gain a CAT C+E (Class 1) driving licence. Employees could work for large national or international organisations with their own in-house operations, or for specialist transport and logistics contractors, and are likely to cover a range of distances including long-haul journeys.

The programme builds the specialist knowledge and skills needed to drive large goods vehicles in a safe and fuel-efficient manner, delivering to a range of settings such as warehouses, shops and private homes. The focus is on delivering a quality service that encourages repeat business and customer satisfaction, while maintaining the load and integrity of the vehicle and complying with relevant traffic legislation at all times.

TYPICAL JOB ROLES

- HGV class 1 driver
- Class 1 delivery driver
- 7.5 tonne driver
- Truck driver
- Tanker driver



Key learning outcomes

Knowledge

- Safe and controlled driving techniques
- Safe use of equipment and machinery
- Planning a journey and delivery
- Implications of city restrictions
- Environmental impact
- Customer service excellence

Skills

- Driving safely and efficiently on public and private roads
- Preparing the vehicle and load for deliveries
- Using relevant equipment and machinery safely
- Planning routes effectively
- Complying with relevant legislation and regulations
- Using basic IT systems

Behaviours

- Establish a good rapport with colleagues and customers
- Work effectively in a team
- Demonstrate integrity, credibility and honesty
- Demonstrate a positive and professional attitude
- Willingness to accept change
- Demonstrate effective communication



The programme includes provision for learners to gain their Driver Certificate of Professional Competence (CPC) in the first three months. This enables them to take their CAT C assessment in month 4 and their CAT C+E assessment in month 7, unless these are combined.

Learner journey

This is an example learner journey and the timeline for completion may vary. The apprenticeship development coach (ADC) and the employer will agree when the learner is ready to be submitted to gateway for end point assessment (EPA).





Programme delivery

Apprentices follow a personalised learning plan tailored to their organisation and role. Supported by an experienced development coach, they undertake a range of 'blended learning' activities that can usually be completed in the workplace.

Blended learning activities could include:

- Facilitated workshops
- E-learning
- 1-2-1 coaching
- Self-directed learning
- Collaborative learning
- Research
- Industry visits
- Work shadowing
- Mentoring
- Assignments

All apprentices need to demonstrate that they have achieved a level 1 and are working towards a level 2 in English and maths before they can proceed to end-point assessment.

Learners who have not yet achieved a level 2 (or equivalent) in English and maths will be supported by a functional skills tutor to ensure they meet the minimum requirements for certification.

Why Seetec Outsource?

Part of the employee-owned Seetec group, we're one of the UK's leading providers of employment and training. We have more than 35 years' experience helping businesses and individuals to unlock potential through high-quality apprenticeships, skills training and work-based learning programmes across a range of sectors and occupations.

Our approach is consultative and we aim to be partners in our clients' success. We work closely with employers to gain an understanding of organisational objectives and workforce learning and development needs, helping them to select the right training solutions for their business. We then design and deliver programmes tailored to the needs of the organisation and the learners we support, with a focus on ensuring programme outcomes can be evidenced through improved practice in the workplace.

We also bring an energy and positive attitude that stems from our employee-owned status. Every Seetec colleague is encouraged to innovate, strive for excellence and take responsibility for their overall contribution to the business. These are values that we instil throughout our work.

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