Mission Statement (SOTS)

Practice Research Unit

Practice Research Unit (PRU)
– Ethical Research Guidance

The following document outlines the PRU's mission statement, the purpose of the research conducted and what it hopes to achieve.

About our research

The Practice Research Unit's mission is to provide evidence-led research that will explore education provision. Our research focuses on understanding effective teaching practice and how to improve education services to ensure challenges that learners face do not become a barrier to their learning.

We work to:

- Identify effective classroom methodologies
- Minimise barriers to learning
- Improve social mobility

Social Mobility

The Practice Research Unit is focused on improving social mobility through evidence-based research. The findings of research projects will provide arguments and recommendations that will aim to inform decisions made by education providers and policy makers. We will focus on improving social mobility and inclusion by:

- Evaluating barriers to learning and how to reduce them

- Identifying effective classroom methodologies that keep learners engaged

- Promoting methods that allow for effective differentiation to support additional needs

- Aligning provision recommendations to the current job market to increase employability

Our research will also focus on other factors that can influence education which may include government policies, comparison of international practice, SEND provision, technology in the classroom, and implementing cross-cutting themes including numeracy, literacy, and British values.

Research Priorities

Our research priorities are in line with our mission statement - to improve social mobility through education provision. They will be based on the services that Seetec Outsource provide to ensure that we are giving learners the best experience by meeting their needs and helping them to achieve their qualifications.

This year, we will focus on understanding the barriers to learning that female ESOL learners experience in order to support interventions that may broaden access. Additionally, we will identify effective methodologies for teaching learners with additional needs.